

Philosophy



We believe that all children are born with immense potential and we seek to provide a strong educational cornerstone that will set each child on a lifelong pathway of *learning how to learn*. A key aspect of this journey is the **manaakitanga** that we provide through a caring, nurturing environment that reflects trust, warmth, and aroha. Healthy bodies feed healthy minds and central to our curriculum is providing a high quality, nutritious menu that will ensure children are fuelled for learning throughout the day.



Children are supported to learn and understand how to be actively involved in caring for themselves so that they develop a strong sense of responsibility for their own **wellbeing** alongside caring for others. Our communal rooms enable children of mixed ages to experience this as they play alongside others while developing social skills. Kaiako seek to provide a creative and supportive learning environment that reflects **whanaungatanga** as they engage in strong, meaningful relationships and high-quality interactions with children and their whanau at all times. This is a key aspect of how we support children to develop **social and emotional competence** strategies.



In a fast paced ever changing world we believe that it is imperative that children develop **resilience** to be adaptive and able to cope with uncertainty and challenges with optimism. Children will be consistently provided with feedback, encouragement, and acknowledgement to develop the skills that will build a positive sense of self-worth. We actively look for opportunities to develop their language, identity, and culture as individual learners.



Early literacy and numeracy are integrated within the curriculum and reflected in the resources provided. Opportunities to discover and develop different ways to be **creative** and expressive are weaved into our visual arts experiences including imaginative play, storytelling, drama, music and movement. We encourage expressing feelings and ideas using a wide range of materials.



We acknowledge the bicultural partnership inherent within *Te Tiriti o Waitangi* and are actively committed to recognising the unique status of tangata whenua in Aotearoa New Zealand and implementing this in our practice. We are a culturally rich learning community where we celebrate uniqueness and value diversity. The cultural capital that each family brings into the centre is embraced and as we share this together, we will contribute to growing globally competent tamariki.