



CREATING CONFIDENT,
COMPETENT,
ACTIVE LEARNERS

Millie's
 *House*
Early Learning Centre

WWW.MILLIESHOUSE.CO.NZ



WELCOME TO MILLIE'S HOUSE

Our vision for your child is to grow into a confident, competent and active learner. This means your child will have the opportunities to enthusiastically welcome challenges, create their own, and try new ways of doing things. They will experiment, explore and learn essential skills. They will secure the foundations for life long learning and master the pre-school skills needed to start school.

Unlike previous generations, young children now spend a large part of their early childhood in educational settings. Our vision is to create homelike, comfortable and loving places for children, to ensure this generational shift is a positive one. That means we treat our children and our relationship with their parents and families with trust and friendship.

You can trust that we will do right by your children and family and you'll have our friendship in doing so.



SETTLING IN

The biggest and bravest step of them all.

Many of us who are parents here, all remember our baby's first days, weeks and months starting at their early childhood centres. We knew the process, we knew it would be okay, but we were still leaving them with someone else and that was difficult. That knowledge drives our support for you and our commitment to make it as smooth and happy as possible with Millie's House. We understand and will do everything we can to make it easier. You're welcome to call as often as you need to and we have an open door policy. You are getting to know and trust us and we are getting to know you and your child.

We have lots of support for the different backgrounds our families come from. Everyone has a unique context and there is no 'one size fits all' model.

Settling is a 'together' approach.



BABIES

Babies are the start of something special. Every baby who joins us, joins our growing family and brings something special and unique to our centre. Our days are guided by them, their interests, their health and their need for attachment. It is a really special privilege to be able to care for your baby, feel the excitement of them achieving their milestones and sharing that journey with you.

When your baby joins, you can be assured that their personal routine will be supported. When you share with us your baby's routine, care, health and dietary requirements, we will follow them, using your baby as the guide.

Our Millie's House Leadership Team are parents and professionals. All of us have had our children in childcare from babies. We all know the experience of parents who place their children in the care of others. That's why we plan for 1:3 ratios for our smallest babies, ensuring your baby is safe, loved and given the nurturing they need from our team, is unwavering.



TODDLERS

Toddlers are enormous fun. It doesn't take them long before they know their needs will always be supported and responded to by us. We allow them the confidence to really let those toddling legs get them exactly where they want to go and explore.

At our setting, we think of our toddler group as being from about 18 months to three years. Again, we plan for above regulation ratios, because toddlers need higher levels of support than pre-schoolers.

In their transition through this group, get ready to talk toilet training and independent eating. Also, starting to dress and undress, coping with their determined independence and supporting them through cutting those first molars! Not to mention developing social skills and that will mean the odd dispute. With support they learn conflict resolution skills and empathy for others. Essential lifelong learning and preparation for a big world.



PRE-SCHOOLERS

Our pre-schoolers' rooms are where more focussed learning really starts to take place. By that, we don't mean lessons. There are countless studies, research papers, books and articles clearly evidencing that children learn best through play. Formal approaches to learning are not for children in their foundation years. It is easy to be swept up into thinking that your child will learn more, faster and get a better head start at school, if they are in a more structured 'school' type environment. Actually, this leads to restricted creativity and loss of emerging talent.

We are here to encourage creative, intelligent thinkers, who are engaged in what they are doing. These kinds of thinkers do better at school, better in life and are ready for an ever evolving world.

By the time your child leaves Millie's House for school, they will have the foundations of learning and be ready to embrace their next challenge.



CURRICULUM

Arts and crafts, music, dance, role play, dramatic play, construction, messy play, sand pit, clay, dough, dens, forts, race tracks, puzzles, games, stories, excursions, investigations; the activities, experiences and opportunities are endless and the learning is too.

Learning, enquiry and discovery through play works. We all know how much more easily we grasp new ideas, learn new things, develop and grow, when we are engaged in what we choose or are inspired by. Learning styles are individual and interests are individual, so it's motivating.

The foundation for all core learning and curriculum areas flow through play. Real concrete learning of mathematical concepts, language, communication, literacy, scientific thought, the world, physical development, personal development and talents are all discovered and built on through play and enquiry.

OUR CENTRES



DALY STREET, LOWER HUTT

5 Daly Street
Hutt Central
Lower Hutt
5010

📞 (04) 979 9849

✉️ 5dalyst@millieshouse.co.nz



CONNOLLY STREET, LOWER HUTT

19 Connolly Street
Boulcott
Lower Hutt
5010

📞 (04) 586 0545

✉️ 19connollyst@millieshouse.co.nz



WAINUI ROAD, LOWER HUTT

6 Wainui Road
Waiwhetu
Lower Hutt
5010

📞 (04) 566 4567

✉️ 6wainuird@millieshouse.co.nz



OXFORD STREET, WELLINGTON

57 Oxford Street
Tawa
Wellington
5028

📞 (04) 232 7021

✉️ 57oxfordst@millieshouse.co.nz



KENT TERRACE, WELLINGTON

79 Kent Terrace
Mount Victoria
Wellington
6011

📞 (04) 801 9970

✉️ 79kenttce@millieshouse.co.nz



ARMAGH ST, CHRISTCHURCH

The Old Magistrates Court
85 Armagh St
Christchurch
8013

📞 (03) 365 0095

✉️ 85armaghst@millieshouse.co.nz

“AT MILLIE’S HOUSE WE WILL SUPPORT YOUR CHILD’S WELLBEING,
IN A NURTURING, FUN, POSITIVE, AND STIMULATING ENVIRONMENT!”

CONTACT US TODAY!



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